School of Philosophical, Anthropological & Film Studies

Team taught

Film Studies (FM) Modules

9 Film Studies Dissertation					
SCOTCAT Credits:	30	SCQF Level 10	Semester	Both	
Academic year:	2019/0				
Availability restrictions:	Available only to stu	udents in the Second Y	ear of the Honours Progra	mme.	
Planned timetable:	To be arranged.				
to work closely with a sup methods and on presentational defined perspective. Its guidelines and deadlines, and	ervisor as they deve on. The dissertation v length should be 10 nd be written in Englis elines for printing	knowledge and for which a suitable supervisor can be found. Students will have the chance cryisor as they develop their project, and further guidance will be offered on research in. The dissertation will, as a rule, consist of a study of a given body of primary material in length should be 10,000 words maximum. It should be submitted in accordance with dispersion between the topic must be agreed in advance by the module convenor and dilines for printing and binding dissertations can be found at: http://www.st-			
Pre-requisite(s):	Ť	Before taking this module you must pass FM2002			
Anti-requisite(s)	The student cannot	take any other 4000-l	evel dissertation module		
Learning and teaching	Weekly contact: In meetings with supe	,	ollowed by presentation a	nd individual	
methods of delivery:	Scheduled learning	: 10 hours	Guided independent stu	dy: 290 hours	
Accessment matterns	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%				
Assessment pattern:	As used by St Andrews: Coursework = 100%				
	No Re-assessment available				
Re-assessment pattern:	No Re-assessment a	available			

EN//100	Cinoma and	Modia in	the Digital Age

Module teaching staff:

SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	TBC			

This module provides an examination of how digital technology has transformed every aspect of the film industry, and of how these transformations have subsequently affected film studies. For digital technology (computers, cameras, etc) has shaped not just the Hollywood film industry, but all film industries everywhere, at all stages of film production, distribution and exhibition, and in all genres. The module will take in a range of films and other texts from different regions, including the USA, Europe and Asia, straddling big budget spectacles, costume dramas, documentaries, games and more.

Pre-requisite(s):	Before taking this module you must pass FM2001 and pass FM2002		
Learning and teaching	Weekly contact: 2-hour seminar plus screening.		
methods of delivery:	Scheduled learning: 55 hours	Guided independent study: 245 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Take Home Examination (48-hour slot) = 100%		
Module coordinator:	Prof M Cowan		

FM4109 Film and the Archive SCOTCAT Credits: 30 SCQF Level 10 Semester 2 Academic year: 2019/0 Availability restrictions: Not automatically available to General Degree students Planned timetable: TBC

Film and the Archive will provide students with both a theoretical framework for archival research and practical experience in engaging with archival materials. In focusing this module on the local context of cinema in St Andrews, students will have the opportunity to develop their own research projects in one of five topic areas (exhibition, production, cinema culture, audiences, and star culture). Through these local studies, students will develop a broader understanding of film history and culture, learning to correlate their local research to broader developments in film history. Students will develop employable research skills that are useful beyond the specifics of the course. For example, they will have the opportunity to write, present and publish to both academic and general audiences, and will gain a thorough grounding in methodologies relevant for the archival study of cinema.

Pre-requisite(s):	Before taking this module you must pass FM2001 and pass FM2002		
Learning and teaching	Weekly contact: 2-hour seminar plus screening.		
methods of delivery:	Scheduled learning: 55 hours	Guided independent study: 245 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Take Home Examination (48-hour slot) = 100%		
Module coordinator:	Dr T W T Rice		
Module teaching staff:	Dr T Rice		

FM4114 Film Genres

SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	TBC			

Film Genres will re-examine, and problematise, film genre today by exploring the topic in a variety of contexts. The module will incorporate a combination of approaches (theoretical, industrial and textual) and, in its assessments, will encourage students to think innovatively about, amongst other things, genre markers, global industry practice and exhibition culture. The module will ordinarily be organised in related clusters. These clusters may include, but will not be limited to: Genre studies in Classical Hollywood; Genre and authorship (e.g. Hitchcock, Ford, Miike, Woo); Genre and Stars (eg. Clint Eastwood, Jackie Chan, Hugh Grant); Historicising Genre; Global genres; Genre and adaptation; Genre hybrids; Genre and blockbusters; Film Noir as a genre, cycle or mood; Genre and violence; Asian Genres; Genre and studios.

Pre-requisite(s):	Before taking this module you must pass FM2002		
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar plus screening (up to 3 hours).		
	Scheduled learning: 55 hours	Guided independent study: 245 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module teaching staff:	ТВС		

FM4116 Stars SCOTCAT Credits: 30 SCQF Level 10 Semester 1 Academic year: 2019/0 Availability restrictions: Not automatically available to General Degree students Planned timetable: TBC

This module approaches stardom as one of the most exciting, complex, and crucial components of the filmic experience, exploring its aesthetic, cultural, ideological, and industrial sides. Students will be introduced to key theoretical frameworks in Star Studies, and to a representative range of stars. Topics may include the beginning of the star system and the emergence of film fandom, the conflictive meanings of star images, audience desire and star cults, the relation of stars to social representations and politics, and to gender and sexuality. Stars covered may include Rudolph Valentino, Leslie Cheung, Sophia Loren, Will Smith, Greta Garbo, Amitabh Bachchan, and Dirk Bogarde. Students will have the opportunity to research and write on a star of their choice. Please Note: the required viewing for this module is two films per week.

Pre-requisite(s):	Before taking this module you must pass FM2001 and pass FM2002		
Learning and teaching	Weekly contact: 2-hour seminar plus screening (up to 4 hours).		
methods of delivery:	Scheduled learning: 66 hours	Guided independent study: 234 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Take Home Examination (48-hour slot) = 100%		
Module coordinator:	Dr Z R Shacklock		
Module teaching staff:	TBC		

FM4119 Horror on screen

SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	TBC			

Horror has been a central genre throughout cinema's history, linking it back to literary roots in the gothic and across other media forms, including television and video games. Waxing and waning through various critical and popular peaks and troughs, horror has never stopped being relevant to the production of film, or to its potential for political and social commentary. Horror has long been a major topic within the discipline of Film Studies, connecting to genre studies and gender as well as questions of violence, taste and ethics on screen. This course will provide a detailed appreciation of horror on screen, addressing both key films and critical texts as well as new developments in the genre. The module will address key questions and definitions (what is horror, and why do we watch, horror on television), explore key cycles and subgenres (monster movies, slasher films, J-horror) and focus on a particular aspect of horror on screen through a detailed case study.

Pre-requisite(s):	Before taking this module you must pass FM2001 and pass FM2002		
Learning and teaching	Weekly contact: 2-hour seminar, plus screening.		
methods of delivery:	Scheduled learning: 55 hours	Guided independent study: 245 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Written examination = 100%		
Module coordinator:	Dr L F Donaldson		
Module teaching staff:	Dr L Donaldson		

FM4120 Silent Cinema SCOTCAT Credits: 30 SCQF Level 10 Semester 2 Academic year: 2019/0 Availability restrictions: Not automatically available to General Degree students

TBC

TBC

Planned timetable:

Planned timetable:

The period of silent cinema oversaw the emergence of crucial aspects that would come to characterize cinema as both an industry and an artform. At the same time, silent film was a form somewhat distinct from the sound films that came afterwards, and one whose development proceeded differently in different global contexts. This module will examine this critical period of film history by exploring the era through a variety of contexts. The first week will set out the historical period as well as key debates in film history, as well as introduce students to more recent developments in the field. As a team-taught course, the module will ordinarily be organised in three related clusters. These clusters may include, but will not be limited to: Representations of race and gender in the silent era; silent stars; Audiences and fan cultures; Historicizing Silent Cinema; Global Silent Cinema; Early documentary; Early sound practices; and Intermedial approaches to silent film.

Pre-requisite(s):	Before taking this module you must pass FM2002			
Learning and teaching	Weekly contact: 2-hour seminar plus screening (up to 4 hours).			
methods of delivery:	Scheduled learning: 66 hours	Guided independent study: 234 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Take Home Examination (48-hour slot) = 100%			
Module coordinator:	Prof M Cowan			
Module teaching staff:	TBC			

FM412	FM4123 Artists' Film and Video					
	SCOTCAT Credits:	30	SCQF Level 10	Semester	1	
	Academic year: 2019/0					
	Availability restrictions:	Not automatically available to General Degree students				

Exploring connections between other art forms and media including television, sculpture, painting, photography, new media and the sonic arts, experimental film movements have often drawn attention to the materiality of the medium in such a way as to radically challenge conventional modes of storytelling, and of narrative cinema, in particular. This module will introduce students to the critical and historical contexts of artists' film and experimental cinema. Taking a global perspective, it will examine work from a range of national contexts, while also examining the transnational flows of these film movements. Particular attention will be paid to question of identity politics that these works raise, recognising the importance of women & queer filmmakers whose contributions have often been marginalised in more traditional film histories. In this context, 'artists' film' is understood as work made for the primary purpose of aesthetic experimentation rather than for commercial reasons .

Pre-requisite(s):	Before taking this module you must pass FM2002 and pass FM2001		
Learning and teaching	Weekly contact: 2 hours of lectures and up to 3 hours of film/video viewing		
methods of delivery:	Scheduled learning: 55 hours	Guided independent study: 245 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr P C Lovatt		
Module teaching staff:	Dr P Lovatt		

FM4124 Race and Representation SCOTCAT Credits: 30 SCQF Level 10 Semester 1 Academic year: 2019/0

Not automatically available to General Degree students

Availability restrictions:

representation across nations.

TBC

Planned timetable:

This module introduces students to discussions and debates around race and representation in film and a range of screen media. How have screen media constructed race, for science, politics, entertainment, and culture? And in what ways have they offered opportunities to challenge understandings and expectations? To answer these questions students will explore a range of theories and approaches to critically engage with race and media (including film, television, social media, and video games) with attention to semiotics, critical race theory, intersectionality and history. Due to the size and scope of the topic, contexts can offer a focus on one nation or a comparison of race and

Pre-requisite(s):	Before taking this module you must pass FM2001 and pass FM2002		
Learning and teaching	Weekly contact: 2-hour seminar, plus screening.		
methods of delivery:	Scheduled learning: 55 hours	Guided independent study: 245 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Written examination = 100%		
Module coordinator:	Dr L Torchin		
Module teaching staff:	Dr L Torchin, Dr T Rice, Dr K Dootson		

FM4205 Cinema in Scotland SCOTCAT Credits: 30 SCQF Level 10 Semester 2 Academic year: 2019/0 Availability restrictions: Not automatically available to General Degree students Planned timetable:

Scottish cinema is often overlooked in studies of "British" film culture, which privileges England at the expense of the so-called Celtic fringe. This module takes Scottish cinema as its primary focus, considering its role in the broader film culture of Britain and the wider world. We will consider Scotland as a site of production, and as an object of representation, taking account of the cultural, social, economic, and political factors that shape a range of film texts. We will study films by key Scottish directors including Lynne Ramsay, Bill Douglas, and John Grierson, works by experimental filmmakers and Scottish artists working in film, such as Margaret Tait and Duncan Gordon, and filmmakers who repeatedly turn to Scotland as the subject of their work, particularly Ken Loach. Using Scotland as a case study, students will contend with a range of theoretical and historical approaches to the concept of national cinema, considering how Scotland tests the limits and possibilities of such categorisations.

Pre-requisite(s):	Before taking this module you must pass FM2001 and pass FM2002			
Learning and teaching	Weekly contact:			
methods of delivery:	Scheduled learning: 0 hours Guided independent study: 0 hours			
	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
Assessment pattern:	As used by St Andrews:			

FM4208 City in Asian Cinema SCOTCAT Credits: 30 SCQF Level 10 Semester 2 Academic year: 2019/0 Availability restrictions: Not automatically available to General Degree students Planned timetable: To be arranged.

In this module we will look at the representation of the city in Asian cinema. We will explore the links between urban and cinematic space across a range of thematic, historical and cultural concerns. Bringing together a range of cinematic practices and urban experiences, the module will engage the students to innovatively explore how the imagined city becomes the site of the rhythms and movements across Asia - from a space of possibility (conjugal relations and social mobility), to site of urban poverty, crime, religious violence, gender politics, and migration. Students will have the opportunity to watch a wide range of films from China, Hong Kong, Japan, South Korea, Taiwan and India - and learn to critically examine the ways in which cinema becomes an innovative and powerful archive of urban life as it engages with the events and experiences that shape the cultural, social, and political realities of the past, present and future in Asia.

Pre-requisite(s):	Before taking this module you must pass FM2002		
Learning and teaching	Weekly contact:		
methods of delivery:	Scheduled learning: 50 hours	Guided independent study: 250 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Take Home Examination (48-hour slot) = 100%		
Module teaching staff:	Dr A Jain		

FM4303 Documenta	M4303 Documentary Cinema				
SCOTCAT Cre	OTCAT Credits: 30 SCQF Level 10 Semester 1				
Academic ye	ar:	2019/0			
Availability r	estrictions:	Not automatically available to General Degree students			
Planned time	etable:	TBC			

This module surveys the history of documentary film (technological, stylistic, etc.), while taking up the theoretical debates around cinematic claims to truth and representations of reality. Students will examine how documentary differs from other kinds of filmmaking, how documentaries make 'truth claims', and how these claims influence the ways in which these films are received and circulated. Beginning with the actualities of the Lumiere Brothers, students will be exposed to multiple genres (e.g. ethnographic, civic, cinema verite, experimental, self-reflexive) and filmmakers (e.g. John Grierson, Dziga Vertov, Jean Rouch, Errol Morris) while addressing the variety of arenas (e.g. scientific, civic, commercial) in which documentary has appeared.

Pre-requisite(s):	Before taking this module you must pass FM2001 and pass FM2002		
Learning and teaching	Weekly contact: 2-hour seminar plus screening.		
methods of delivery:	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Take Home Examination (48-hour slot) = 100%		
Module coordinator:	Dr L Torchin		

FM4306 Feminist Film Studies SCQF Level 10 2 **SCOTCAT Credits:** 30 Semester 2019/0 Academic year: Not automatically available to General Degree students **Availability restrictions:** Planned timetable: To be arranged This module offers an introduction to feminist film studies - history and theory whilst addressing questions of representation, aesthetics, ideology, and politics as related to gender and intersecting identities. We will explore what makes a particular film or media practice feminist, and what role media production, distribution, and exhibition have in the process. How do media - images and practice - participate in and/or resist dominant ideas? And in what ways do feminist film studies challenge our received knowledge of film and media theory to date?ß Pre-requisite(s): Before taking this module you must pass FM2001 and pass FM2002

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Learning and teaching	Weekly contact: 2-hour seminar plus screening.		
methods of delivery:	Scheduled learning: 50 hours	Guided independent study: 250 hours	
A	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
Assessment pattern:	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Take Home Examination (48-hour slot) = 100%		
Module coordinator:	Dr L Torchin		
Module teaching staff:	Dr L Torchin, Dr L Donaldson, TBC		

FM479	FM4794 Joint Dissertation (30cr)						
	SCOTCAT Credits: 30 SCQF Level 10 Semester B						
	Academic year:	2019/0					
	Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.					
	Planned To be arranged						

The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)

Pre-requisite(s):	The student requires a letter of agreement		
Anti-requisite(s)	Cannot take any more than 30 credits in other dissertation/project modules		
Learning and	Weekly contact: As per Letter of Agreement.		
teaching methods of delivery:	Scheduled learning: 10 hours	Guided independent study: 290 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: As per Letter of Agreement.		
Re-assessment pattern:	As per Letter of Agreement.		

M4796 Joint Project (30	96 Joint Project (30cr)					
SCOTCAT Credits:	30	SCQF Level 10	Semester	Both		
Academic year:	: 2019/0					
Availability restrictions:	Letter of Agreement, d	Available only to students in the Second year of the Honours Programme, who have completed th Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.				
Planned timetable:	To be arranged.					
analysis. The topi	and area of research s	ect is to develop and foster the skills of experimental design, appropriate research management and and area of research should be chosen in consultation with the supervisors in order to determine as access to sources as well as a clear plan of preparation.				
Pre-requisite(s):	The student requires a letter of agreement					
Anti-requisite(s)	Cannot take any more	Cannot take any more than 30 credits in other dissertation/project modules				
Learning and	Weekly contact: As per Letter of Agreement.					
teaching methods of delivery:	Scheduled learning. 10 hours					
Assessment	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%					
pattern:	As used by St Andrews: As per Letter of Agreement.					
Re-assessment pattern:	As per Letter of Agreement.					